

**БАЙТУГЕЛОВА Салтанат Бериковна,**

**№72 Сағадат Нұрмағамбетов атындағы жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымент қаласы**

**BODY LANGUAGE**.

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| --- | --- |
| **Learning objectives** | 4.1.4.1 understand short, supported narratives on an increasing range of general and some curricular topics;  4.3.5.1 understand the main points of short simple texts on a growing range general and some curricular topics by using  contextual clues. |
| **Lesson objectives** | **Learners will be able to:**  - talk about ways of communication. |
| **Plan** | |

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| --- | --- | --- | --- | --- |
| Stages/Time | Teachers actions | Students actions | Assessment criteria | Resources |
| Beginning of the lesson  Warming-up    3 min.  Pre-learning  «Brainstorming» method  7 min. | **Organization moment :**  1.Greeting.  Ask about the weather.  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  **Warming up**  Where are you from?  How old are you?  What color is it?  How many students are there in class?  What day of the week today?  Write some of the words from the previous lesson with some letters missing,  **Lead – In**  https://assets.website-files.com/62340bb680f1e743c6a56b23/645a43790857ecce60b54038_https%253A%252F%252Fs3-us-west-2.amazonaws.com%252Fsecure.notion-static.com%252F3e5d836f-66ef-4d97-9054-9e7cf4f1e690%252FUntitled.png | **“The wish lamp**” method helps to start the lesson with good wishes to each other.  **The aim:** To develop pupils speaking skills and create friendly atmosphere  **Efficiency:** By wishing each other they feel better and feel the support of others  Students of the class are listed.  Students' attention is drawn to the lesson.  • Learners talk about rooms previous lesson vocabulary  Determines the topic and purpose of the lesson  Students say different words from the picture | The teacher to assess learners for their ability.  “Good job!  Well done!”  Formative Assessment  https://coolsen.ru/wp-content/uploads/2022/02/52-20220208_175523.png  Good job!  **Descriptor:**  -know key phrases  - can make sentence  - know vocabulary of previous lesson  Total: 2 point  **Assessment criteria**  - Learners have met the learning objectives if they can: Talk about places in our town | Pictures  worksheet  Student’s book |
| Middle of the lesson  Presentation part.  30 min. | **Ex:1 P:51**  • Write the word gadget on the board. Ask the pupils if they know what gadgets are and elicit the names of different gadgets (e.g. tablet. mobile phone, earphones, etc).  • Ask the pupils to look at the pictures on p.48 and have a picture discussion. Point to the boy and ask: What is he holding? Elicit: A tablet. Then ask: What is he doing? Elicit answers (e.g. He's playing games.) Repeat the same for the girl. Ask the pupils if they have any of these gadgets and what do they use them for. Elicit answers from individual pupils.  **Ex: 2 P: 51**  • Read aloud the phrases and explain to the pupils that these are different ways of communication. Ask the pupils if they can think of other ways of communication. Read aloud the example and explain the activity. Allow the pupils some time to complete it. Check their answers. Ask individual pupils to tell the class.  **Ex: 4 P: 51**  • Read aloud the sentences, one at a time, and ask the pupils to choose the correct word. The pupils look at the pictures and complete the activity orally first, then in writing.  **Conclusion** during the lesson some tasks differentiated by outcomes of the students and by their abilities. | Pupils look at the picture. What are the children doing? Have you got any of these gadgets? If yes, what do you use them for?  **ANSWERS**  I have a tablet. I use it to watch videos online.  Pupils choose and tell the class.  How do you communicate with your family and friends? Which way of communication do you use more often?  **ANSWERS**  I like sending text messages to my friends. I text them every day  Pupils look, read and choose the correct answer  **ANSWERS**  1 kiss  2 shake  3 hug | **Descriptor:**  - read the words  - answer the question  Total: 2 point    Self Assessment  **Descriptor:**  - read aloud the phrases  Total: 3 point  **Descriptor:**  - read and choose the correct answer  Total: 3 point  https://gas-kvas.com/uploads/posts/2023-01/1673522826_gas-kvas-com-p-detskii-risunok-ulitsa-44.jpg  pupils are evaluated by collecting places where they live  -Make CCQ questions Yes / No  Total: 10 point | Описание: Описание: Картинки по запросу бас бармақ әдісі  Card  Worksheet  Students book |
| End of the lesson  5 min. | **FEEDBACK**  Learners provide feedback on what they have learned at the lesson.  Ex:  Home task: |  | | Poster Success  Описание: ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |